

SIT Agenda
February 21, 2019

- I. Welcome Members and Visitors
- II. Review and Approve Minutes of January 17, 2019
- III. Progress on Plans of Action for Implementing Strategies of SIP Goals / Progress report due February 28, 2019.

Goal 1: EOC: Increase the percentage of students who are grade level proficient (GLP, scores of 3,4,5) on EOC exams by 3 percentage points each year:

Adding a Goal for a specific Subgroup / Steve Earwood will give us more information about ESSA (Meet with Curriculum?) Students with disabilities made growth but did not meet proficiency standards. Increase by 2 points.

Strategy of Focus	Implementation Progress	Next Steps
Resources	Parent/ Community Relations helps with Paddison Grant. We are allotted x amount of dollars for the school. The team is responsible to look over grant applications and allocate money to grant recipients. Money 17-18 school year provided calculators to the SPED department, classroom sets of books for the English Department, and augmented reality board for science.	School Based Parent/Community Relations Committee reviews applications and selects those to be forwarded to county Paddison committee.

Goal 2: ACT: Increase the number of students who are considered career and college ready as measured by an ACT composite score of 17 by 3 percentage points each year, from 60.1% in 2018 to 63.1% in 2019 and 66.1% in 2020.

Strategy of Focus	Implementation Progress	Next Steps
ACT Boot Camp	LIT Team adopted this goal and devised strategies to help Owen students improve their ACT Scores.	ACT Boost Camp took place February 18 -19. ACT. Analyzing data before summer.

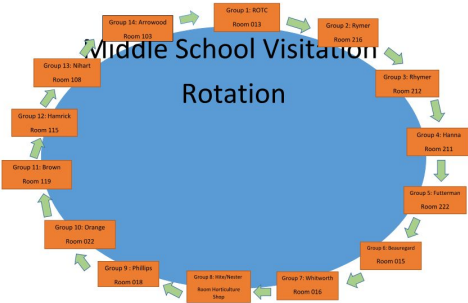
	<p>Media Specialist Kelli Self and Assistant Principals Bebe Tarleton and Gina Toomey developed a plan for the Owen High ACT Boost Camp</p> <p>Curriculum committee: Provided the bootcamp with PowerUp questions for each of the break out group sessions. Four questions were written for each break out group.</p> <p>Parent/ Community Relations worked with the community to provide lunch to the students after they complete the ACT. Also helped provide snacks for the students for a quick break during the boost camp.</p>	<p>Students will get back together and prizes will be given for those who raise their scores.</p>
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Goal 3: Teacher Professional Development : Improve student instruction by providing teachers with appropriate time to acquire or implement personalized professional development. The percentage of teachers reporting on the NC Teacher Working Condition Survey (Q8.1 b) who agree or strongly agree that they are provided with appropriate professional development will increase from 67% (2018) to meet or exceed the state rate in 2020.

Strategy of Focus	Implementation Progress	Next Steps
<p>\$ for teachers. Some is from PTSO, some is from Saturday School funds, and CTE.</p>	<p>Money has been acquired for new teachers to take a day and observe other teachers.</p> <p>This is especially helpful to our singleton teachers.</p> <p>PTSO did get a lot of money for the Goodwill trailer,</p> <p>Tanya Tommey has helped develop a plan for CTE teachers to learn from others in their profession.</p>	<p>Teacher Survey to be developed so that teachers can indicate what they are doing and what they need.</p> <p>Possibly schedule another one after spring break.</p> <p>Possible fundraiser: Intramurals</p>

	<p>Some teachers have taken advantage of this initiative. Ashley Hannah, Craig Orange, Jacob Nester. Heather Cerda</p>	
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Goal 4: Student Success: The percentage of seniors who report on the annual BCS student survey that they agree or strongly agree on Question 10 - "I am successful at school." will increase by 2 percentage points per year over the past two years' results, which were both 80%.

Strategy of Focus	Implementation Progress	Next Steps
<p>Curriculum Night, March 5</p>	<p>Curriculum Committee: Has began to promote and discuss within departments. CTE, ROTC and Arts will be promoting departments on March 4 when 8th graders come for classroom visits from 1:45 to 2:45. CTE will be working with ROTC and Arts for this event.</p>  <p>Parent Community Relations worked with Curriculum showcase to revamp our idea of open house. Working with PTSO, parents are very interested in learning more about classroom registration for the following school year. The team worked along with CTE and other</p>	<p>Light Dinner ? Food Truck ?</p> <p>PTSO - use funds to guarantee food truck. Faculty could show badge.</p> <p>Hand n Hand ?</p> <p>Jackie Dirscherl has a contact and is good for it !</p> <p>Analyzing Data from Survey.</p> <p>As admin visits rooms ask students what they are learning.</p> <p>ACT data to be used. Sharing that information with the school.</p>

	<p>curriculum team members to come up with a plan for our Spring Open House / Curriculum Night.</p>	<p>Diversity has programming helping students feel that each can be successful.</p> <p>LEAF partnership. Dixieland Jazz band from New Orleans.</p> <p>Wellness wants to do an eating disorder lesson in advocate groups.</p> <p>Advocate Group subcommittee is developing lessons to help students feel that they can be successful at our school.</p> <p>Safe Schools - evacuation program.</p> <p>Registration and the new Curriculum night will help students make better choices moving them to career and college readiness.</p> <p>AAA party participation increased. 360 students.</p> <p>Analyze data about FFs.</p>
<p>Student Success Survey Results</p>	<p>Will go through the results of this survey during Miller's planning period on Friday 2/22/2019.</p>	

- IV. Field Trip Forms and Approval Process
 - A. [Updated form](#) for review and approval

V. Principal's Agenda Items

A. Lighthouse Award Ceremony at Central Office March 7th, 6:30.

VI. School Cleanliness

A. Food/ Trays are not allowed in any location of the building except for the cafeteria during SMART lunch?

1. PSA

2. Lunch trays only in cafeteria... Wednesday.

School Success Survey Results:

Student Success Survey Results