

## Charles D. Owen School Improvement Team

October 19, 2017 SIT Minutes

### Open Session Minutes

#### Members in Attendance:

Samantha Gallman, Chair  
Jackie Dirschel, LIT  
Kelly Dunbar, PBIS  
Ian Gillan, Parent & Community  
James Rumbaugh, Climate  
BeBe Tarleton, Administration  
Gina Toomey  
Bradley McMahan  
Linda Tatsapaugh, Parent  
Maura Davis, Parent  
Richard McConoughey, Chair-Elect

The team met in the media center of Charles D. Owen High School at 3:15 on October 19, 2017.

The minutes of [September 20, 2017](#) were read and approved.

#### New Business

- I. **Ian Gillan presented spreadsheet of [Parent SIT Volunteers](#) .**
  - A. Linda updates about parent volunteers. Several parents have been contacted- 1 parent Mindy Belar agreed to be on one (PBIS Tier 1), Kim Wyatt (PBIS), Chairs can make sure the parents feel welcome and oriented (explain their reason for being there explain acronyms). Lit -Tech would like someone. Other committees may need parents- please let them know.
- II. **Gus Jerdee presented data related to our SIP Goals**
  - A. Data Analysis: It's a cycle. In the SPG there are several components EOC's, ACT, Work Keys, Cohort grad rate, and growth from EVAAS but EVAAS does not factor into school growth. Looking at achievement data from each of these.
  - B. 1244 Total Tests measuring growth for Owen
    1. Breakdown of numbers in each area - Based on how many tests each area gives determines its weight
    2. Growth is 20% of grade performance is 80% of the grade
    3. Overview Trend Graph- then viewed it by component

4. SPG Component Trends: ACT Grade seems to be going down and has gone down for 4 years.
  5. EOC proficiency/growth: Math 1 last year Math 1 Proficiency went up but growth went down.
  6. Comparison of these categories to state and county: Look at E2 and Bio
  7. Met Goals from last year for M1, E2, and Bio (Goal #1)
  8. Goal #2 ACT Score 54%
    - a) Strategies look good, but did they work? Were they implemented?
    - b) Analyze ACT Data: How many met benchmark in what area. How did our students compare by the rest of state. English was the furthest behind the state.
  9. Strategies: Subgroups to focus on (Male and EDS), Student Prep, Explain how results will be used, practice tests with follow-up
  10. A lot of the reading in the ACT is very social studies based but more 12th grade Social Studies (Civics and Economics)
  11. A lot of the ACT questions are not aligned with the curriculum for Math and Science.
  12. Also many of the questions you do not need to read the whole passage...most of the time you can go to the graph.
  13. Looking at marker from when we started testing everyone and make our goal one that goes up from there.
  14. Increasing classroom text....how do we increase this in our classrooms?
- C. Back in big committees look at ACT strategy and brainstorm something we can implement before March.
- D. We need to market this to students to get the motivation to perform well. What can we do to help students have the buy in? Growth mindset.

III. **Committee Reports**: If you feel there is something that needs attention by the SIT team please bring that up, if not please read the Committee report.

- A. Sylvia Bassett want to work with career fair. Climate committee would love to create something for a career fair.
- B. PBIS: Make sure to share out that students don't put the Shout Out's back in the locker.
- C. Lit -Team: Google Site share out throughout school is doing amazing. Students are building sites and it looks great!
- D.

IV. **Proposed Committee Report Template**- Connecting committee reports with the goals of the SIP. Reporting according to goal. Look at that idea and think about what that may look like.