




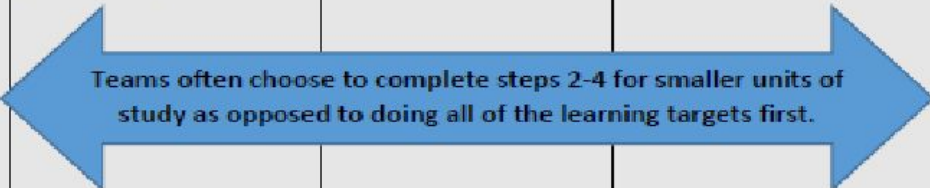


Results-Oriented Framework/Continuum: Connecting Team Work to Student Learning & Achievement

Step #1: 	Step #2: 	Step #3: 	Step #4: 	Step #5: 	Step #6:
<p>Collaborate to:</p> <p>CHOOSE COMMON, ESSENTIAL STANDARDS from Common Core or other local standards</p>	<p>Collaborate to:</p> <p>DEVELOP COMMON, STUDENT-FRIENDLY LEARNING TARGETS that stem directly from the chosen standards</p> <p>(in conjunction with)</p> <p>DETERMINE PERFORMANCE/SUCCESS CRITERIA for achievement of learning targets (What does proficiency look like?)</p>	<p>Collaborate to:</p> <p>DEVELOP A COMMON PACING GUIDE for coverage of the learning targets across units/semester</p>	<p>Collaborate to:</p> <p>DEVELOP COMMON, FORMATIVE ASSESSMENTS (CFA) that assess progress toward achievement of learning targets</p> <p>DEVELOP or ACCESS SYSTEM FOR CFA DATA COLLECTION</p>	<p>Collaborate to:</p> <p>ANALYZE CFA DATA AND COMMON STUDENT WORK</p> <div data-bbox="1381 414 1644 699" style="border: 1px solid black; padding: 5px;"> <p>Identify whether students have met, not met, or exceeded the learning target (proficiency) for targeted intervention or enrichment</p> </div> <div data-bbox="1381 716 1644 937" style="border: 1px solid black; padding: 5px;"> <p>Determine whether instructional approaches should be modified or shared</p> </div> <div data-bbox="1381 953 1644 1117" style="border: 1px solid black; padding: 5px;"> <p>Determine whether team should modify potentially flawed assessments</p> </div>	<p>PROVIDE SYSTEMATIC, TARGETED INTERVENTION AND ENRICHMENT based upon assessment results</p>

 Teams often choose to complete steps 2-4 for smaller units of study as opposed to doing all of the learning targets first.